

# Edmodo Student Sign Up for 12<sup>th</sup> Grade T, H, GT, and GS

If you have never created an Edmodo Account, you can create a new Student Account by following the steps below:

1. Obtain a **6-digit Group Code** from your teacher. Group Code: **pwawhd**
2. Go to [www.edmodo.com](http://www.edmodo.com) and click "I'm a Student."
3. Fill out the **registration form** with the Group Code, a unique username, and password. *An email address is not required to sign up for a Student Account.*
4. Select the **"Sign up"** button to complete the sign up process.

If your Group code is unlocked, you will then see the Group your teacher created in the left side panel of your account. If your Group code is locked, then you will be placed into an approval queue and you will be added to the Group when your Teacher approves your Group join Request.

**Note:** *You only need one Student Account to [join all your Groups!](#)*

## Senior Project Topics

<u>Girl/Teen Issues</u>				
Girls and the technology gap	Media's influence on girls and teens	Teen Dating Violence	Girls and peer pressure (e.g. body image or sexuality)	Influential women as role models for girls
Female body image: How teens see their themselves/bodies	Low self-esteem among girls	Teen girls and depression	Gap between boys and girls in science and math	Cyber bullying
<u>Women Issues in the US</u>				
<a href="#">Older Moms - Is Later Better?</a>	Sexual Harassment	Sexism in Politics	LGBT Parenting	Breast cancer
Women in sports	Rape in the Military	Binge Eating or Food addiction	Impact of ovarian cancer	Women and The Glass Ceiling
<a href="#">Women</a> in prison	Treatment of Women in the Military	Increase participation of Women in Politics	Non-Traditional Jobs for Women	Women and stress/depression
<a href="#">Gender Gap for Women Working in Media</a>	Gender discrimination in the workplace	Equal pay and rights for Women in the workplace	Portrayal of Women in the media	Working moms vs. stay at home moms
Qualities of Women Leaders: When it comes to leadership, does gender matter?	<a href="#">Single Mother By Choice -A Growing and Controversial Trend</a>	<a href="#">Using Women's Bodies to Sell - the Objectification of Women</a>	<a href="#">Women and Science - Why Is There a Math and Science Gender Gap?</a>	<a href="#">Rape on Campus - Rape on College Campuses and "Blaming the Victim"</a>
Power of women voters-- <a href="#">Why Gender Matters When It Comes To Voter Turnout</a>	Gender Bias and Its Impact on Education, Business, Politics and Society	<a href="#">Cyberstalking and Women - Cyberstalking and Cybercrimes Against Women</a>	Gender Wage Gap: Why women get paid less than men? ( <a href="#">Lilly Ledbetter Fair Pay Act</a> )	Lack of women in certain career fields (i.e. engineering, architecture, etc)

**College/Career Topics:**

Rising student loan debt	Minorities in college	Hazing on college campuses	Public vs. Private Colleges	Women in College
Sexual assaults on college campuses	The College Myth: Is college necessary to be successful?	Increasing college tuition at public universities	Competitiveness of the college admission process	Increase attendance in Community College
High paying careers that do not require a college degree	Job-outlook for new college graduates	Alcohol and drug abuse on college campuses	College student retention and graduation rates	Benefits of Community College
Britain's College System Vs. US College System—Which is better?	For-Profit Universities (i.e. University of Phoenix & National University)	Preparing students for college: Are students ready to attend college?	Traditional classes vs. on-line classes	Dreamers: Undocumented college students

**Current Issues**

<p><b><u>Business and Economy</u></b></p> <ul style="list-style-type: none"> <li>• Corporations</li> <li>• Corporate Fraud</li> <li>• Corporate Welfare</li> <li>• Debt Ceiling</li> <li>• Dependence on Foreign Oil</li> <li>• Financial Regulation</li> <li>• Federal Reserve</li> <li>• Free Trade/International Trade</li> <li>• Gold Standard</li> <li>• Inflation &amp; Deflation</li> <li>• Jobs (Unemployment Rates)</li> <li>• Labor—Workers Rights</li> <li>• Labor Unions</li> <li>• Macroeconomics</li> <li>• Minimum Wage</li> <li>• Monetary Policy</li> <li>• Offshoring</li> </ul>	<p><b><u>Business and Economy (Con't)</u></b></p> <ul style="list-style-type: none"> <li>• Regulation</li> <li>• Union Workers</li> <li>• Taxes Cuts</li> <li>• U.S. Debt &amp; Deficits</li> </ul> <p><b><u>Civil &amp; Human Rights</u></b></p> <ul style="list-style-type: none"> <li>• Affirmative Action</li> <li>• Defense of Marriage Act</li> <li>• Discrimination</li> <li>• Don't Ask Don't Tell</li> <li>• Equal Opportunity</li> <li>• Freedom of Press</li> <li>• Freedom of Religion</li> <li>• Freedom of Speech</li> <li>• Gambling</li> <li>• Gay Adoption</li> </ul>	<p><b><u>Civil &amp; Human Rights (Con't)</u></b></p> <ul style="list-style-type: none"> <li>• Immigration</li> <li>• Individual Rights / Freedoms</li> <li>• Online Gambling</li> <li>• Privacy</li> <li>• Racial Profiling</li> <li>• Racial Politics</li> <li>• Right to Privacy</li> <li>• Right to Vote</li> <li>• Torture</li> <li>• Women's Rights</li> </ul>	<p><b><u>Education</u></b></p> <ul style="list-style-type: none"> <li>• Abstinence Only Education</li> <li>• Charter Schools</li> <li>• College Affordability</li> <li>• Head Start Program</li> <li>• Higher Education</li> <li>• Homeschooling</li> <li>• Pell Grants</li> <li>• School Uniforms</li> <li>• Sex Education</li> <li>• State Standardized Test</li> <li>• Student Loan Debt</li> <li>• Teachers</li> <li>• Teachers Pay/Compensation</li> <li>• Teachers Unions</li> </ul> <p><b><u>Government/Politics</u></b></p> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> Amendment-Right to bear arms</li> </ul>	<p><b><u>Government/Politics (Con't)</u></b></p> <ul style="list-style-type: none"> <li>• American Flag Desecration</li> <li>• Campaign Finance Reform</li> <li>• Constitutionality of the "Pledge of Allegiance"</li> <li>• Global Role of the U.S.</li> <li>• Government Sponsored Assassinations</li> <li>• Mandatory Registration of Temporary Visitors to the US from Selected Countries</li> <li>• Minorities impact on politics</li> <li>• Native American Sovereignty</li> </ul>
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**Environmental Issues**

<p><b><u>Air pollution</u></b></p> <ul style="list-style-type: none"> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Smog</u></li> <li>• <u>Tropospheric ozone</u></li> <li>• <u>Indoor air quality</u></li> <li>• <u>Atmospheric particulate matter</u></li> <li>• <u>Environmental impact of hydraulic fracturing</u></li> </ul> <p><b><u>Climate Change</u></b></p> <ul style="list-style-type: none"> <li>• <u>Global warming</u></li> <li>• <u>Fossil fuels</u></li> <li>• <u>Sea level rise</u></li> <li>• <u>Greenhouse gas</u></li> <li>• <u>Ocean acidification</u></li> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Urban Heat Islands</u></li> <li>• <u>Global dimming</u></li> </ul> <p><b><u>Conservation</u></b></p> <ul style="list-style-type: none"> <li>• <u>Species extinction</u></li> <li>• <u>Pollinator decline</u></li> <li>• <u>Coral bleaching</u></li> <li>• <u>Holocene extinction</u></li> <li>• <u>Invasive species</u></li> <li>• <u>Poaching</u></li> <li>• <u>Endangered species</u></li> </ul> <p><b><u>Energy</u></b></p> <ul style="list-style-type: none"> <li>• <u>Energy conservation</u></li> <li>• <u>Renewable energy</u></li> <li>• <u>Efficient energy use</u></li> <li>• <u>Renewable energy commercialization</u></li> <li>• <u>Environmental impact of the coal industry</u></li> </ul>	<p><b><u>Environmental health</u></b></p> <ul style="list-style-type: none"> <li>• <u>Air quality</u></li> <li>• <u>Asthma</u></li> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Electromagnetic fields</u></li> <li>• <u>Electromagnetic radiation and health</u></li> <li>• <u>Indoor air quality</u></li> <li>• <u>Lead poisoning</u></li> <li>• <u>Sick Building Syndrome</u></li> <li>• <u>Environmental impact of hydraulic fracturing</u></li> </ul> <p><b><u>Fishing</u></b></p> <ul style="list-style-type: none"> <li>• <u>Blast fishing</u></li> <li>• <u>Illegal, unreported and unregulated fishing</u></li> <li>• <u>Overfishing</u></li> <li>• <u>Shark finning</u></li> <li>• <u>Whaling</u></li> </ul> <p><b><u>Intensive farming</u></b></p> <ul style="list-style-type: none"> <li>• <u>Overgrazing</u></li> <li>• <u>Irrigation</u></li> <li>• <u>Monoculture</u></li> <li>• <u>Environmental effects of meat production</u></li> <li>• <u>Slash and burn</u></li> <li>• <u>Pesticide drift</u></li> <li>• <u>Plasticulture</u></li> </ul> <p><b><u>Land degradation/Soil</u></b></p> <ul style="list-style-type: none"> <li>• <u>Land pollution</u></li> <li>• <u>Desertification</u></li> <li>• <u>Soil conservation</u></li> <li>• <u>Soil erosion</u></li> <li>• <u>Soil contamination</u></li> </ul>	<p><b><u>Land use</u></b></p> <ul style="list-style-type: none"> <li>• <u>Urban sprawl</u></li> <li>• <u>Habitat fragmentation</u></li> <li>• <u>Habitat destruction</u></li> </ul> <p><b><u>Logging</u></b></p> <ul style="list-style-type: none"> <li>• <u>Clearcutting</u></li> <li>• <u>Deforestation</u></li> <li>• <u>Illegal logging</u></li> </ul> <p><b><u>Mining</u></b></p> <ul style="list-style-type: none"> <li>• <u>Acid mine drainage</u></li> <li>• <u>Environmental impact of hydraulic fracturing</u></li> <li>• <u>Mountaintop removal mining</u></li> </ul> <p><b><u>Nuclear issues</u></b></p> <ul style="list-style-type: none"> <li>• <u>Nuclear fallout</u></li> <li>• <u>Nuclear meltdown</u></li> <li>• <u>Nuclear power</u></li> <li>• <u>Nuclear weapons</u></li> <li>• <u>Nuclear and radiation accidents</u></li> <li>• <u>Nuclear safety</u></li> <li>• <u>High-level radioactive waste management</u></li> </ul> <p><b><u>Overpopulation</u></b></p> <ul style="list-style-type: none"> <li>• <u>Burial</u></li> <li>• <u>Water crisis</u></li> <li>• <u>Gender Imbalance in Developing Countries</u></li> <li>• <u>Sub-replacement fertility levels in developed countries</u></li> </ul> <p><b><u>Ozone depletion</u></b></p> <ul style="list-style-type: none"> <li>• <u>Biological effects of UV exposure</u></li> </ul>	<p><b><u>Pollution</u></b></p> <ul style="list-style-type: none"> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Light pollution</u></li> <li>• <u>Noise pollution</u></li> <li>• <u>Visual pollution</u></li> </ul> <p><b><u>Reservoirs</u></b></p> <ul style="list-style-type: none"> <li>• <u>Environmental impacts of reservoirs</u></li> </ul> <p><b><u>Resource depletion</u></b></p> <ul style="list-style-type: none"> <li>• <u>Exploitation of natural resources</u></li> <li>• <u>Overdrafting</u></li> </ul> <p><b><u>Toxins</u></b></p> <ul style="list-style-type: none"> <li>• <u>Chlorofluorocarbons</u></li> <li>• <u>DDT</u></li> <li>• <u>Endocrine disruptors</u></li> <li>• <u>Dioxin</u></li> <li>• <u>Toxic heavy metals</u></li> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Herbicides</u></li> <li>• <u>Pesticides</u></li> <li>• <u>Toxic waste</u></li> <li>• <u>PCB</u></li> <li>• <u>Environmental impact of hydraulic fracturing</u></li> </ul>	<p><b><u>Waste</u></b></p> <ul style="list-style-type: none"> <li>• <u>Electronic waste</u></li> <li>• <u>Litter</u></li> <li>• <u>Waste disposal incidents</u></li> <li>• <u>Marine debris</u></li> <li>• <u>Medical waste</u></li> <li>• <u>Landfills</u></li> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Great Pacific Garbage Patch</u></li> <li>• <u>Exporting of hazardous waste</u></li> <li>• <u>Environmental impact of hydraulic fracturing</u></li> </ul> <p><b><u>Water pollution</u></b></p> <ul style="list-style-type: none"> <li>• <u>Environmental impact of the coal industry</u></li> <li>• <u>Acid rain</u></li> <li>• <u>Marine pollution</u></li> <li>• <u>Ocean dumping</u></li> <li>• <u>Oil spills</u></li> <li>• <u>Thermal pollution</u></li> <li>• <u>Urban runoff</u></li> <li>• <u>Water crisis</u></li> <li>• <u>Marine debris</u></li> <li>• <u>Microplastics</u></li> <li>• <u>Ocean acidification</u></li> <li>• <u>Ship pollution</u></li> <li>• <u>Wastewater</u></li> <li>• <u>Fish kill</u></li> <li>• <u>Algal bloom</u></li> <li>• <u>Mercury in fish</u></li> <li>• <u>Environmental impact of hydraulic fracturing</u></li> </ul>
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Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

### ACTION RESEARCH PROJECT PROPOSAL

**Topic Idea #1:**

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**Possible Mentor(s):**

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**Possible Service Learning Site(s):**

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**Possible Project Idea(s):**

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**Topic Idea #2:**

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**Possible Mentor(s):**

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**Possible Service Learning Site(s):**

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**Possible Project Idea(s):**

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**Topic Idea #3:**

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**Possible Mentor(s):**

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**Possible Service Learning Site(s):**

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**Possible Project Idea(s):**

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